

# SCIENCE FAIR ENTRY FORM

Student Name \_\_\_\_\_  
Grade Level \_\_\_\_\_ Teacher \_\_\_\_\_  
Partner Names (for group projects) \_\_\_\_\_  
Special Set-Up Needs (electricity or wall space) \_\_\_\_\_

**Parents, please sign after reading ALL the Science Fair Information.**

I have read the Science Fair Guidelines, Display Board Sales, and Project Turn-In and Take-Down Information.

**Parent Signature** \_\_\_\_\_

**Entry Form is DUE by Wednesday, Feb. 15th.**

*Return form to your teacher or place in the "Science Fair Box" in the office.*

(cut here)-----

## **Sunny Hills Science Fair - Save This Sheet**

The goal of the science fair is to encourage students to explore science in a fun, relaxing environment and to share what they learn with their peers, teachers and parents. Displays should be self-explanatory. Students do NOT need to stand by their display.

**Fair Date:** March 1, 2012, in the Sunny Hills Gym      **Time:** 4:00 p.m. to 8:00 p.m.

### **Science Fair Guidelines**

**All entries must include a display board with: title, student name(s), teacher name and grade.**

- Entries can highlight a wide range of scientific themes including experiments, collections, hands-on activities, and projects which involve growing, making or designing something, answering questions, or making comparisons. The ideas are limitless!
- If you choose to do a traditional scientific experiment you may want to apply the "scientific method" (see description on the other side of this paper). Use of the scientific method is not required.
- With the exception of insect collections, projects harmful to animals are prohibited. Live animals (such as mice, frogs, bugs, or lizards), can only be displayed if kept in sealed containers.
- Entries cannot involve the use of toxic, hazardous or flammable materials.
- No open containers of liquid, including water. Experiments (such as an exploding volcano) that involve liquids, cannot be demonstrated at the fair but can be shown in photos on your display board.
- Please do not display fragile or valuable equipment that could get lost, stolen or damaged. If you do not want people to touch your project, please include a "Do Not Touch" sign or use a sealed container.
- For security reasons, computers will not be allowed in the gym and cannot be the format for display.

**Parents – please watch small children while touring the fair so they do not damage the displays.**

**For more information contact Michele Jensen, [michele@drg.com](mailto:michele@drg.com), or 369-9577.**

## Backside of Entry Form

---

**KEEP THIS SHEET FOR DATES, TIMES & GUIDELINES. HAVE FUN!**

### **Display Board Sales:**

Display boards in a variety of colors will be sold in the school office for \$5. Display boards will be on sale Feb. 14<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup> AFTER school.

### **Display Turn-In Information – Wednesday, Feb. 29th:**

Projects should be brought to the gym on Wednesday, Feb. 29<sup>th</sup> between 12:50- 2:30 p.m. IF *necessary*, projects may be dropped between 5:00 – 6:00 p.m. If it *impossible* for you to make one of these times, please contact Michele. *Each piece of the display must be labeled with the child's name, grade and teacher's name.*

### **Science Fair Touring Schedule:**

Evening Public Tours: Thursday, March 1st, 4:00 p.m.-8:00 p.m.

Daytime Class Tours: Thursday, March 1st, 9:00 a.m.-2:45 p.m.

### **Display Take-Down Information – Thursday, March 2nd:**

**Please pick up your display** (or arrange for it to be picked up) **when the fair ends at 8:00 p.m.** on the 2nd. If you absolutely cannot pick up your display that evening, it will be stored in the gym overnight. Projects **must** be picked up by a parent or child at the gym by 8:15 a.m. on Friday, March 2<sup>nd</sup>.

**Display Tips:** To make your display interesting, pick a catchy title, use photographs and pictures, be organized and use lots of color. You may want to use the “scientific method” when conducting experiments, and consider organizing your display as follows:

- Purpose/Question – state the purpose of the experiment (what are you trying to find out?).
- Hypothesis - predict what you think will happen when you conduct the experiment.
- Materials - list the things that are needed to carry out the experiment.
- Procedure – describe the steps you must take to carry out the experiment (include photos and samples).
- Results – present the information (data) that was collected during the experiment (what happened?).
- Conclusion - explain what was proved or disproved through the experiment (how did the results compare to your prediction?).

